

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Georgia Elem/Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	430	416	366	306	292	359	286	436	100%	137	3%	0%
No Free/Reduced Lunch or Milk	381	367	421	364	306	253	370	284	372	100%	113	4%	0%
Free/Reduced Lunch or Milk	381	63	389	341	306	39	288	251	62	98%	24	0%	0%
Without Disability	381	394	429	365	306	266	374	285	399	100%	*	2%	*
With Disability	381	36	280	329	306	26	206	239	37	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	428	416	365	306	291	359	286	*	100%	*	3%	*
Not English Language Learner	381	430	416	366	306	292	359	286	436	100%	137	3%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound